

University/Academy:	Arab Academy for Science & Technology & Maritime Transport		
Faculty/Institute:	College of Computing and Information Technology	Course title	Organization Behavior
Program:	Information Systems	Course code	NC381

Form no. (11-A) Knowledge and skills matrix for a course

Course content	Week study	Knowledge	Intellectual skills	Professional skills	General skills
Introduction to Organizations Behaviors	1	• Define the concepts of organization and organizational behaviour	• Trace the historical developments and schools of thought leading up to the field of OB today	• Describe the field of organizational behaviour's commitment to the specific method and the three levels of analysis it uses	• Identify the fundamental characteristics of the field of organizational behaviour
Introduction to Organizations Behaviors (continue)	2	• Describe how the field of OB today is being shaped by the global economy	• Explain how the OB is affected by advances in technology	• Describe how the field of OB today is being shaped by increasing racial and ethnic diversity in the workforce	• Explain how people's changing expectations about the desire to be engaged in their work and the pressure to promote quality have influenced the field of OB
Basic Features of perception	3	• Distinguish between the concepts of social perception and social identity	• Explain how the attribution process works and describe the various sources of bias in social perception	 Understand how the process of social perception operates in the context of performance appraisals and employment interviews 	• Perceptual biases.

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Social Perception	4	 Describe the two types of learning :operant conditioning and observational learning 	 Describe how principles of learning are involved in organizational training and innovative reward systems 	 Compare the way organizations use reward in organizational behavior management programs 	• How can organizations use punishment most effectively when administering discipline
Theories of learning	5	• Define learning	• Learning and adapting to the world around us	• Observational learning and learning by imitating others	• Examples of observational learning in organizations
Enhancing desirable behavior through learning	6	• Principles of learning	• Keys to effective training.	• Eliminating undesirable organizational behaviors	• Tips for using discipline effectively
7 th week exam	7	•	•	•	•
Personality and O.B	8	• Define personality and describe its role in the study of organizational behaviour.	• Identify the big five dimensions of personality	• Describe how the five dimensions and the elements of core self evaluations are related to the key aspects of OB	• Distinguish between positive and negative affectivity.
Personality and O.B (continue)	9	• Describe achievement motivation and distinguish among learning, performance and avoidance goal orientations.	• Describe Machiavellianism	• Understand the difference between morning and evening persons and their role in work related behavior	 Differentiate among cognitive intelligence,emotional intelligence and practical intelligence and explain their influence on behavior in organizations.
Attitude	10	• Define attitudes and work related attitudes	• Describe the basic components of attitudes	 Distinguish between prejudice and discrimination and identify various victims of prejudice in organizations 	• Describe some of the steps taken by organizations today to manage diversity in the workforce and their effectiveness

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Attitude cont	11	• Describe the concept of job satisfaction	• Summarize four major theories of job satisfaction	• Describe the consequences of job dissatisfaction and ways to promote job satisfaction	• Describe the concept of organizational commitment &its major forms
12 th week exam+ Attitude (continue)	12	•	• .	•	•
Technique for enhancing motivation	13	• Define motivation and explain its importance I the field of OB	• Describe need hierarchy theory and what it suggests about how to improve motivation in organization	• Describe the motivational fit approach and what it suggests about how to improve motivation in organization	• Identify and explain the conditions through which goal setting can be used to improve job performance
Technique for enhancing motivation (continue)	14	• Describe equity theory	 Explain how the equity theory maybe applied to motivating people in organizations 	• Describe the expectancy theory and how it maybe applied in organizations	 Distinguish among job enlargement, job enrichment and the job characteristics model as techniques for motivating employees
Team Work	15	 Define what is meant by a group and identify different types of groups operating within organizations 	• Describe the importance of norms ,roles ,status and cohesiveness within organizations	• Define what teams are and describe the various types of teams that exist in organizations	• Describe the effectiveness of teams in organizations

Course Instructor

Head of Department

Name:

Name: